THE INTERPLAY BETWEEN INNOVATION, WORK ORGANISATION AND TRAINING PROVISION THE DANISH VET MODEL

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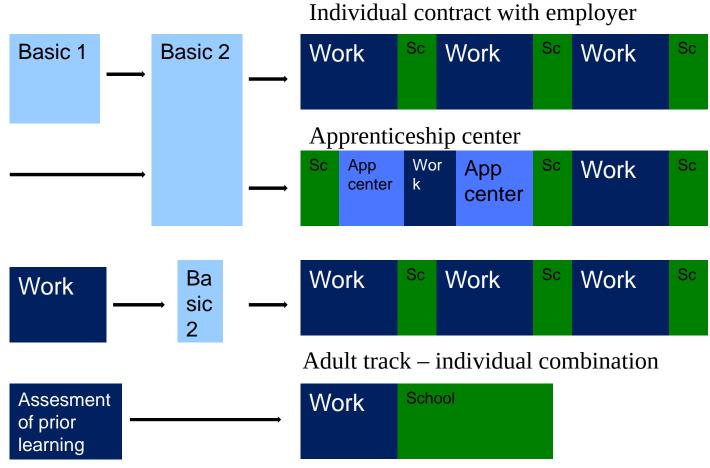
VET / C-VET in a nutshell







The danish dual system







The involvement of the social partners – why?







The involvement of the social partners – how?





Three levels of cooperation

Organisations:	VET system:
Main labour market organisations (DA, FH)	Danish council for VETDanish council for C-VET
Trade organisations – i.e. employers and employees within construction or metal	Trade committees – 57 committees for 106 VET programs Committees for continuous education – 11 committees
Local trade union representatives and individual companies	Local trade committees and school boards





The Danish council for VET and C-VET

National councils for VET and C-VET advises the Minister of Education











The trade committees

Has authority of

- The duration and structure of the specific programs
- The division between learning in school and in company
- The objectives and specific goals of the programs
- Evaluation plans
- The training in the company

Makes decisions about

- The educational scheme for their programs
- Approval of companies for apprenticeships
- Complaints in relation to specific training programs





Local trade committees and school boards

- The social partners are represented in the school's local education committee, to advise schools on the supply and development of the educations in the local area.
- Furthermore, the social partners are represented in the VET school boards. These are representatives from the local business community.





Advantage and disadvantage of strong involvement of social partners





Advantages of strong involvement of social partners

- Creates competitive solutions, innovation and predictable conditions for companies
- Strong coordination between development of VET programs and labour market competence demands
- High employability of candidates
- High level of commitment from employers and employees to the VET system
- Substantial labour market contributions to the financing of the VET system





Disadvantages of strong involvement of social partners?

 Does the involvement of social partners inhibit the identification of demand for skills that goes across industry and sectors?





Is the Danish model applicable in other countries?



