

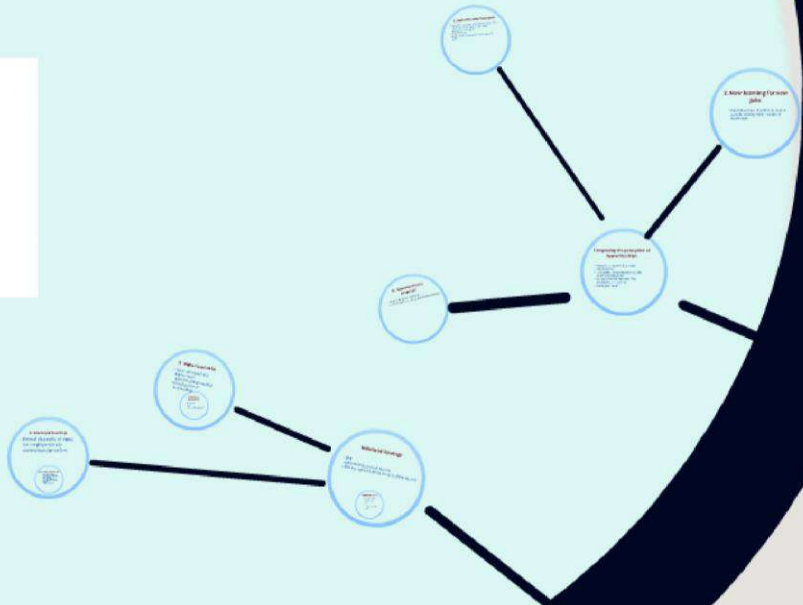
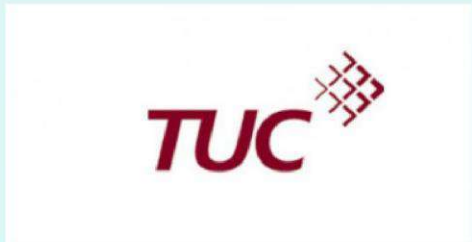
A closer look at UK Apprenticeships



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10 ways to raise the quality of UK Apprenticeships...



1. Improving the perception of Apprenticeships

- Viewed as a second class route
- Improved IAG
- Not simply an instrument to tackle youth unemployment
- Escaping the link between "the forgotten 50%" and VET
- Prestigious route

2. New learning for new jobs

- Apprenticeships shouldn't be used to accredit existing skills - results in deadweight

4 Apprenticeship starts by age

The table below shows local apprenticeship starts in the previous three academic years.
 Academic year (1 Aug - 31 Jul)

Local authority	2010/11	2011/12	2012/13	Change % change
London 19	116,800	117,700	126,900	11%
19-24	48,100	49,500	51,400	7%
25+	27,700	28,700	32,000	16%
Total	192,600	195,900	209,300	9%

Source: Local Data Project
 Note: rounded to nearest 10

There were 6,520 apprenticeship starts in the 2011/12 academic year, 63,650 or 4.1% of the total population aged 16-24.



3. Apprenticeship framework

- Duration - European counterparts insist on a minimum of two years - gain wider exposure to the sector
- Training hours
- SASE - union involvement? Enforcement? EOP?

4. Opportunities to progress?

- Higher education - transition
- Links to higher level skills and industrial strategy

5. Higher level skills

- More advanced and higher level apprenticeships needed
- Introduction of Traineeships

Precarious employment

- Training?
- Pay?
- Direct employment?

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Equality of Access

- Gender/BME/
Disability
- Pilot
projects and
IAG

Industrial Strategy

- LMI
- Determining growth sectors
- Linking apprenticeship starts to these sectors

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9. Social partnership

- Formal channels of input for employers/trade unions/state/providers

Enhancing the trade union role:

- Industrial bargaining
- Promoting and bargaining with employers
- Mentoring with ULRs
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