



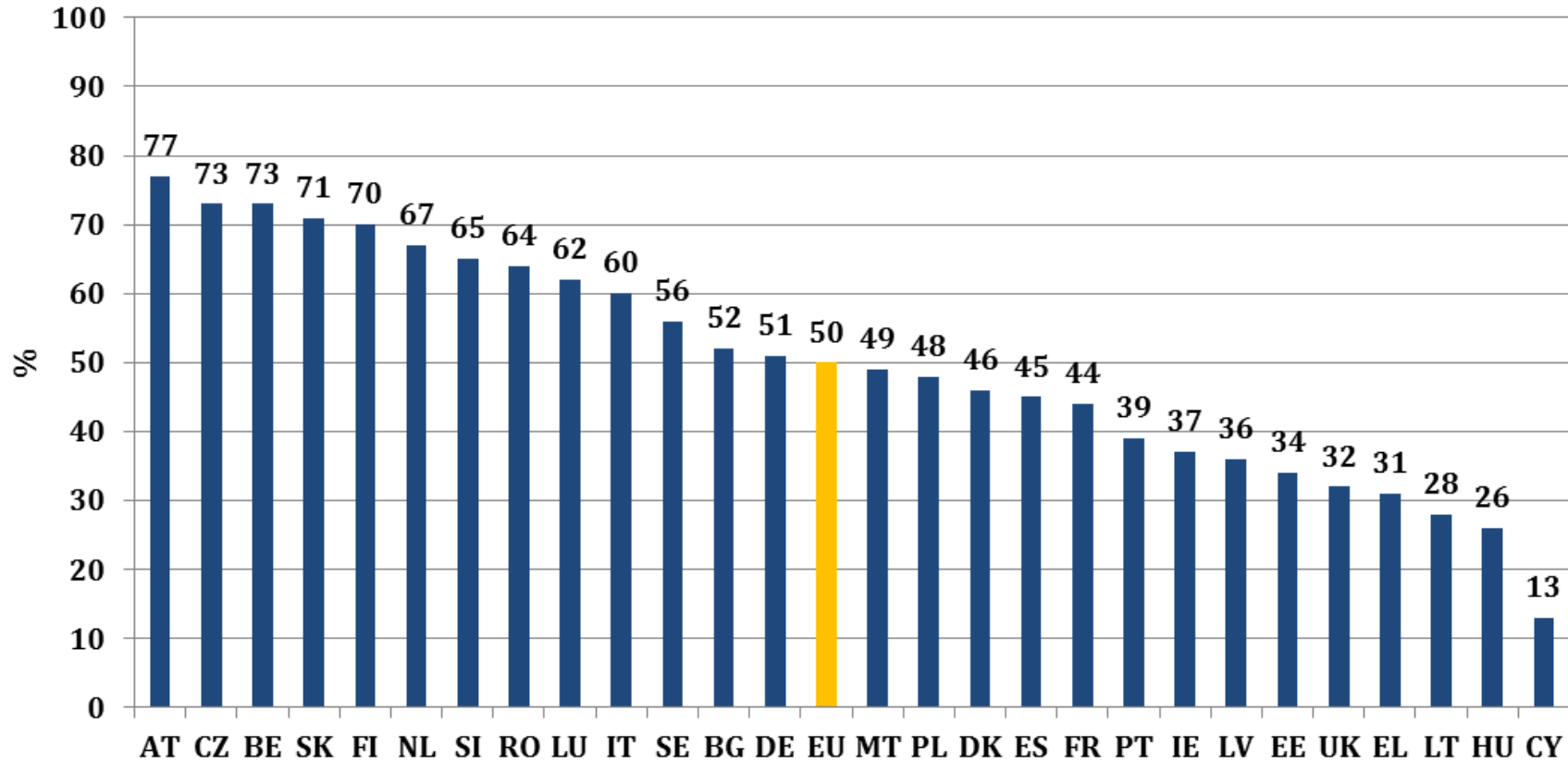
VET policy and Erasmus+

European Commission, DG Education and Culture

Content

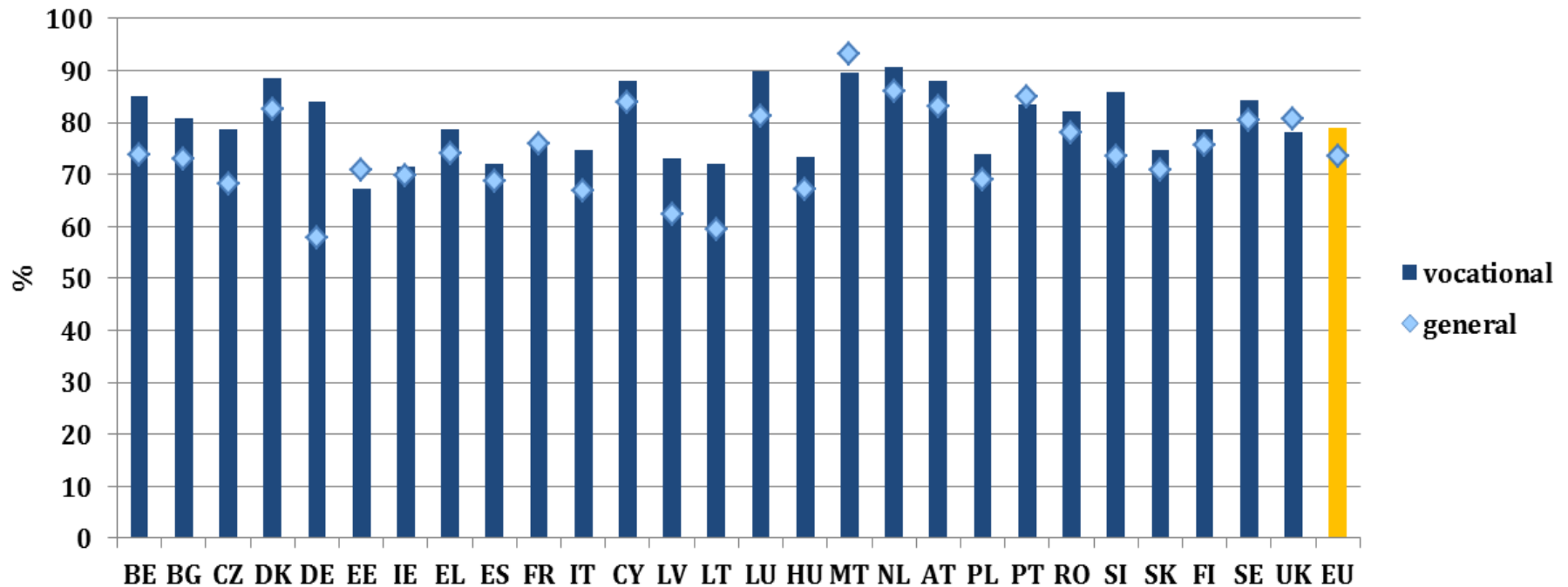
- ❑ **Some figures about VET in the EU**
- ❑ **General VET policy framework**
- ❑ **Bruges Communiqué**
- ❑ **Current focus of VET in the context of crisis / Europe 2020 / Rethinking Education**
- ❑ **Country-specific information on VET**

Participation in VET



**Students enrolled in vocational upper secondary education, 2010,
as a % of all students enrolled in upper secondary education (ISCED level 3)**

Outcomes of VET



Employment rates for medium level graduates aged 20-34 and no longer in education by orientation (% of corresponding population), 2009

Global / EU skills shortages

- 1) Skilled Trades Workers (typical vocational / craft professions)**
- 2) Engineers**
- 3) Sales Representatives**
- 4) Technicians**
- 5) Drivers**

Source: Manpower talent shortages report

VET - relation to headline targets

- ✓ **Between the targets of 10% of ESL and 40% tertiary attainment – implicit target of 50% - fits well with the Cedefop skills forecasts**
- ✓ **Role in decreasing ESL – specific work on VET and ESL to be finished in 2014**
- ✓ **Role in achieving tertiary or **equivalent** education attainment – development of higher / post-secondary VET (see annex of the SWD) – Fachhochschulen, Universities of applied sciences in NL, AT, DE**

VET policy framework

**Social partners
involved in the
political process**

Lisbon treaty Art. 165 & 166



**CEDEFOP provides
evidence and
expertise**

Copenhagen process

Copenhagen process

- Political process

33 countries participating together with social partners and Commission to agree on common goals and objectives; inspiring national reforms – fitting within E&T 2020 and Europe 2020

- Developing common tools

Common frameworks and tools; transparency and quality of competences and qualifications, facilitating mobility (Europass, EQF, ECVET, EQAVET....)

- Fostering mutual learning

Supports cooperation, working together, learning from others, sharing ideas, experience and results; evidence based policy making

- Involving stakeholders

Enables their contribution to common goals



Bruges Communiqué – "the EU 2020 VET agenda"

✓ **Vision**

Agreeing common goals and objectives; inspiring national reforms

✓ **11 Strategic objectives**

✓ **Short term deliverables (STD)**

22 deliverables at national level supported by actions at the EU level

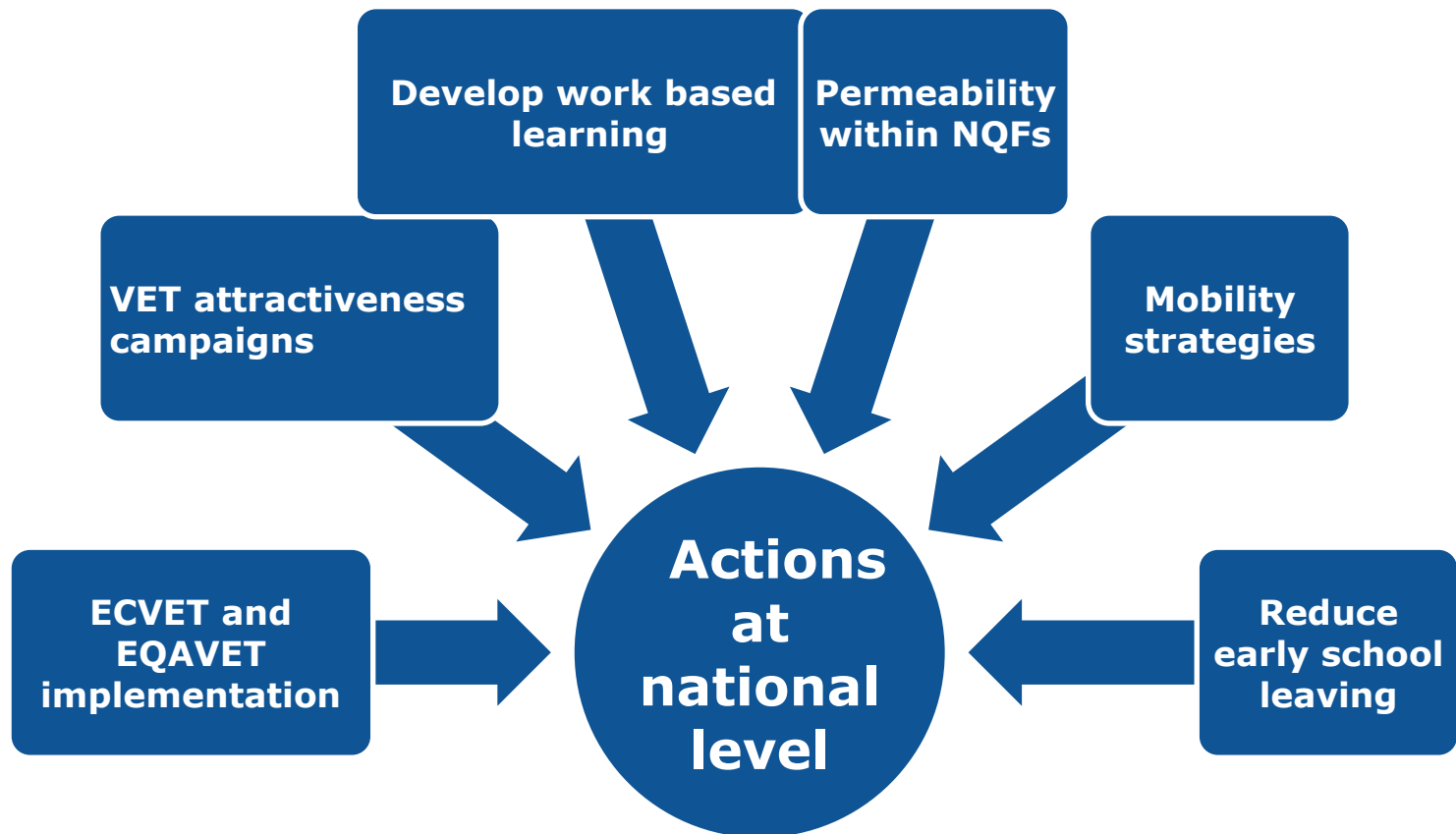
✓ **Governance**

Ownership, methods, official bodies, role of Cedefop and ETF, international dimension, cooperation with VET providers organisations

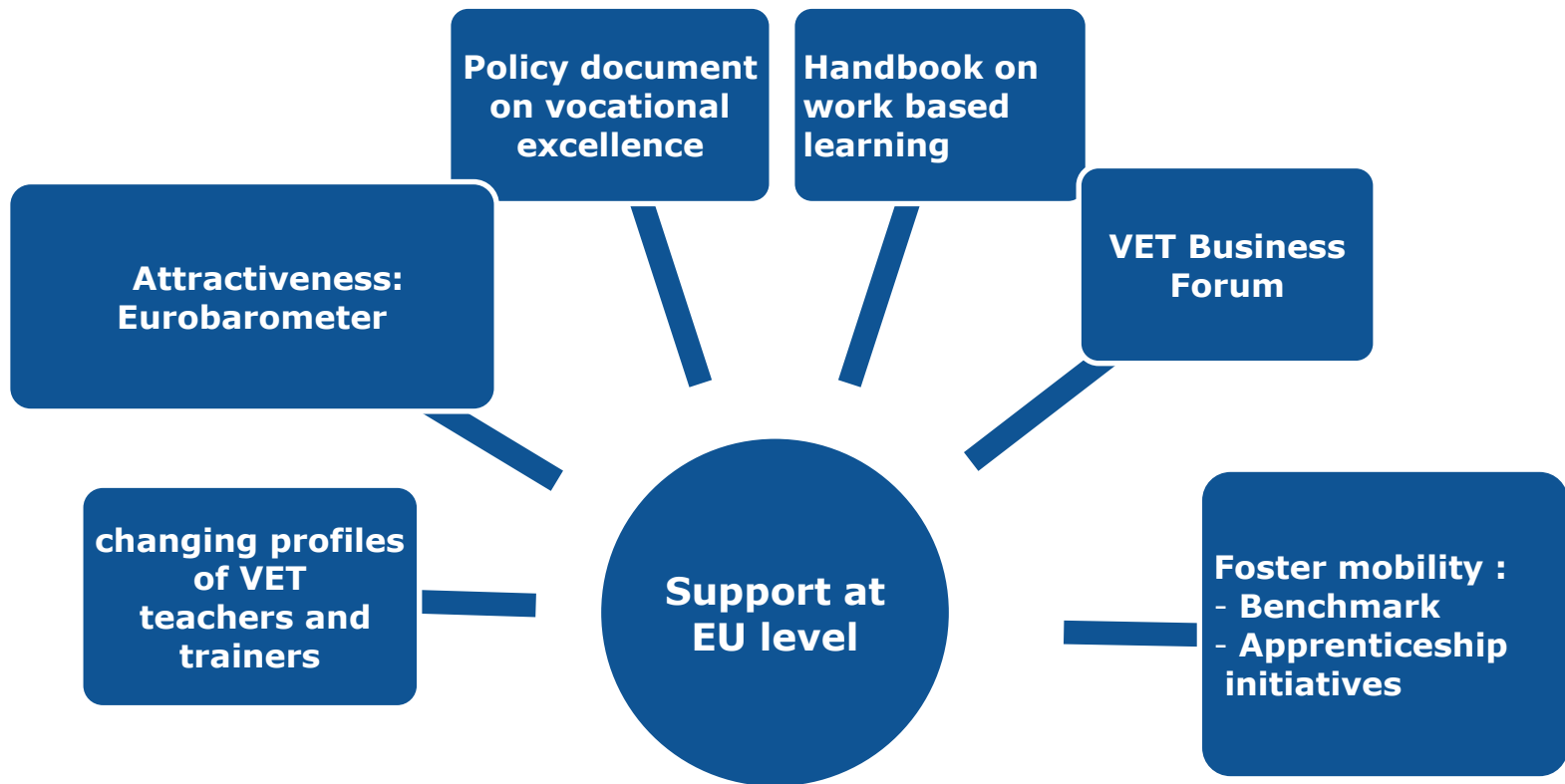
Vision for VET in 2020

- ✓ **High quality initial VET**
- ✓ **Flexible systems of VET based on a learning outcomes approach which cater for validation of non-formal and informal learning**
- ✓ **European education and training area with transparent qualifications systems**
- ✓ **Substantially increased opportunities for transnational mobility in VET**
- ✓ **Attractive and inclusive VET**
- ✓ **Easily accessible and high-quality lifelong information, guidance and counselling services**
- ✓ **Easily accessible and career-oriented continuing VET**

Examples of short-term deliverables at national level



Examples of EU level support



The crisis has brought attention to VET

- ✓ **Dual systems + other work based learning**
- ✓ **Quality of traineeships**
- ✓ **Skills matching and skills development**
- ✓ **Youth guarantee**
- ✓ **Mobility (benchmark, new programme, campaign to engage host companies)**

VET related country-specific recommendations in 2013

- ✓ **apprenticeships, dual systems, work-based learning**
- ✓ **labour market relevance and quality of VET**
- ✓ **ESL – in VET and through VET**

Work-based learning

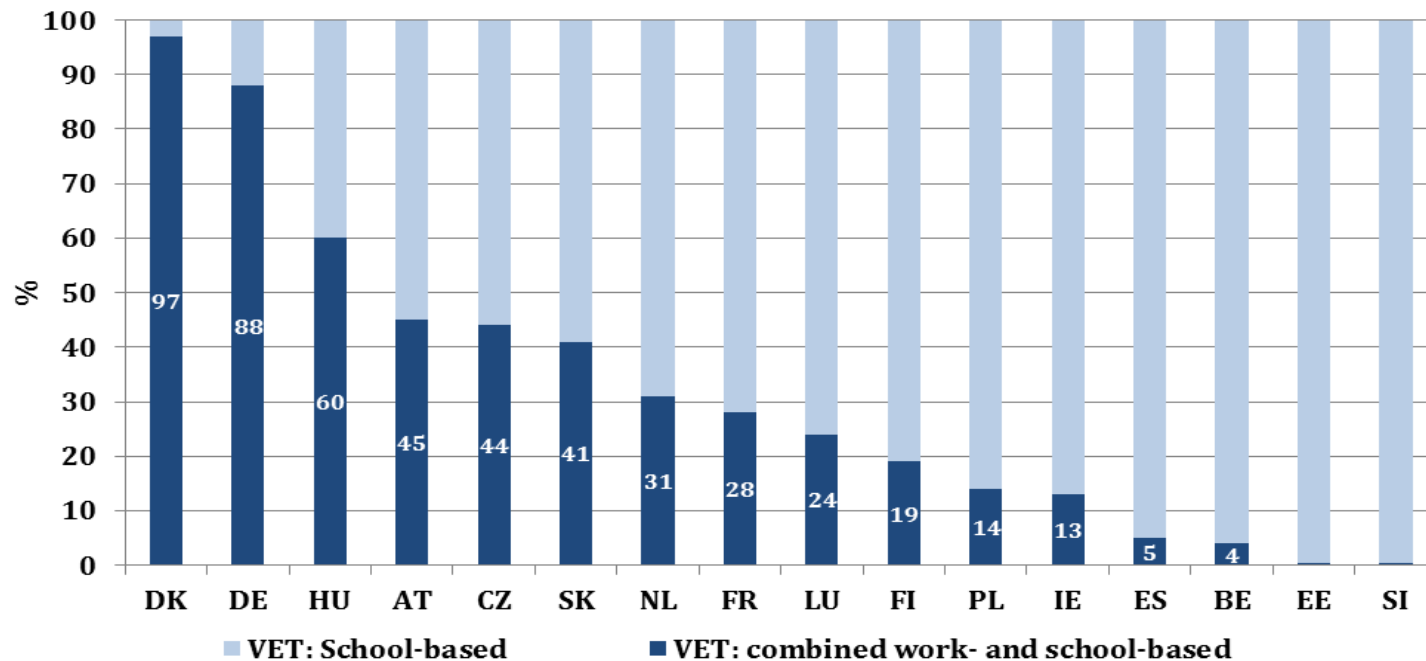
Forms of WBL:

- ✓ apprenticeships / dual system
- ✓ on the job training periods in companies (within school based system)
- ✓ other forms of WBL within school based VET (workshops, labs, kitchens, practice firms, etc.)



European
Commission

Work-Based Learning is still an exception



Proportion of VET students enrolled in combined work- and school-based VET, as a % of all students in upper secondary VET (2010)

Rethinking Education – Key messages for VET

One of the 6 priorities for MS devoted to excellence in VET:

- ✓ **High-quality dual VET systems – "European Alliance for Apprenticeships"**
- ✓ **Aligning VET with regional/local economic development**
- ✓ **Permeability and development of higher VET to respond to emerging skills shortages**
- ✓ **Strengthening partnerships and networks between companies and VET providers**

Country-specific information sources

- **Unit B2 – VET country fiches – to be updated soon**
- **Cedefop – Bruges Monitoring – Trends in VET policy 2010-2012 - http://www.cedefop.europa.eu/EN/Files/6116_en.pdf**
- **ReferNet country reports - <http://www.cedefop.europa.eu/EN/Information-services/vet-in-europe-country-reports.aspx>**
- **OECD reports on VET (Learning for Jobs, Skills Beyond School) - <http://www.oecd.org/edu/highereducationandadultlearning/oecdpolicyreviewsofvocationaleducationandtrainingvet.htm>**
- **Eurobarometer on VET – perception on VET in EU countries – including country sheets - http://ec.europa.eu/education/news/20110930_en.htm**



Erasmus+

The Commission's proposal for 2014-2020

Achievements to date

- **400,000 young people** a year on average receive EU grants to spend part of their education or training abroad
- **Over 2 million** have taken part in Erasmus
- Transnational projects have opened education & training **institutions** to a **European outreach**

Meeting new challenges

- **Europe 2020** – investing in education, knowledge and innovation for jobs and growth
- Need for more **strategic approach** to target our investment where we expect the greatest impact

Erasmus+

- Budget increase of approximately **40%**
- Two thirds of budget targets **learning mobility**
- **5 million people** could study or work abroad
- **Two key objectives:**
 - individual mobility
 - competitiveness of education sector



Challenges addressed by Erasmus+

- **Growing requirement for high skill jobs**
- **Unemployment among young people**
- **Europa 2020 targets:**
 - **Raising higher education attainment from 32% to 40%**
 - **Reduction the number of early school leavers from 14% to less than 10%**

Benefits from the new scheme

- **Streamlined structure**
- **Increased effectiveness**
 - **Easier accessibility**
 - **One, well known brand**



Erasmus+

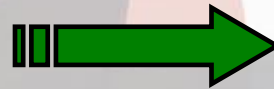
Current Programmes

Lifelong
Learning
Programme

International higher
Education programmes:
Erasmus Mundus,
Tempus, Alfa,
Edulink,
bilateral
Programmes

Grundtvig
Erasmus
Leonardo
Comenius

Youth in Action



One integrated Programme

Erasmus+

1. Learning mobility of individuals	2. Cooperation for innovation and best practices	3. Support for policy reform
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Specific Actions:

- Jean Monnet
- Sport

3 main types of actions

Learning mobility of individuals

- ⇒ Staff mobility, in particular for teachers, trainers, school leaders and youth workers
- ⇒ Mobility for higher education student, vocational education and training students
- ⇒ Master degree scheme
- ⇒ Volunteering and youth exchanges

Cooperation for innovation and best practices

- ⇒ Strategic partnerships between youth organisations and other relevant actors
- ⇒ Large-scale partnerships between education and training establishments and business
- ⇒ IT-Platforms
- ⇒ Cooperation with third countries

Support for policy reform

- ⇒ Open method of Coordination
- ⇒ EU tools: valorisation and implementation
- ⇒ Policy dialogue with stakeholders, third countries and international organisations

Individual opportunity

- **Students: nearly 3 million higher education and vocational students would get support**
- **Master's students: a new loan guarantee scheme**
- **Youth: 500 000 to benefit from international volunteering opportunities and youth exchanges**
- **Staff: 1 million teachers, trainers, school leaders and youth workers to teach and learn abroad**

Cooperation for innovation and good practices

- **23 000 Strategic partnerships** between education institutions, youth organisations, training institutions and business
- **400 Knowledge Alliances and Sector Skills Alliances**
- **IT support platforms and e-Twinning**
- **1000 capacity building projects in third countries**

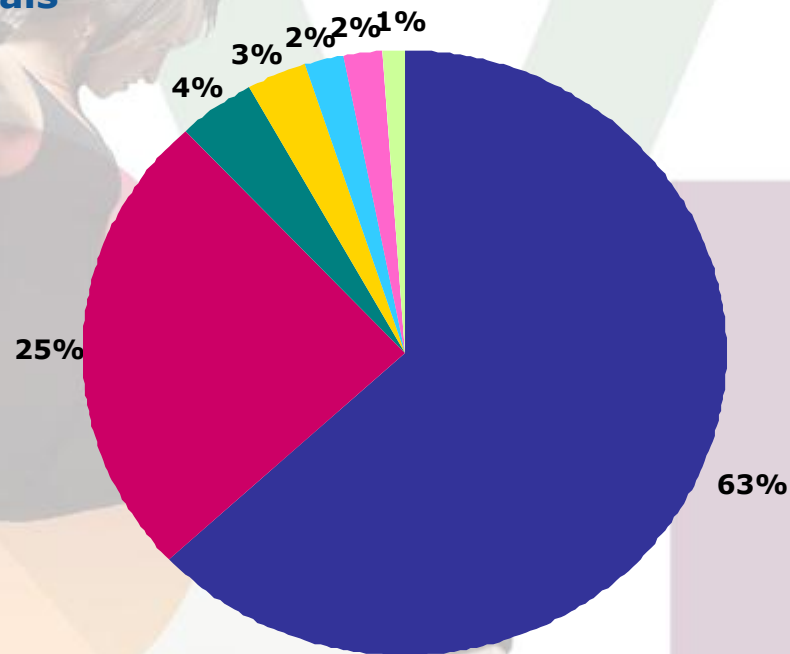
Sport Action

Erasmus+ would provide support for the following **sport activities**:

- **transnational** collaborative projects
- **non-commercial** European sporting events of major importance
- strengthening of the **evidence base for policy making** in the field of sport
- **capacity building** in sport

Budget allocation

- Learning mobility of individuals (63 %)
- Supporting innovation and good practices (25 %)
- Supporting political reforms (4 %)
- National agencies (3 %)
- Administrative costs (2 %)
- Initiative Jean Monnet (2 %)
- Sport (1 %)





Thank you for your attention!